

	Emerging a student whose understanding of the Y8 English Reading skills is still emerging will be able to:	Developing a student who is developing their Y8 English Reading skills will be able to:	Secure a student who is secure in the skills in the Y8 English Reading curriculum will be able to:	Mastered a student who has mastered the skills in the Y8 English Reading curriculum will be able to:
Knowledge – demonstrate knowledge of events, characters and ideas within a text	Show a reasonable understanding of what is read.	Show a thoughtful understanding of what is read. Competently develop ideas about the text which are connected in the written response.	Show a confident and detailed understanding of what is read. Confidently discuss a range of ideas.	Show a skilful and perceptive understanding of what is read. Skilfully interpret a wide range of material.
Interpretation – offer informed interpretations of the meanings found within a text, supported with textual references	Use appropriate quotations. Infer appropriate meanings from the text.	Competently and frequently use well-chosen supporting quotations.	Sustained use of integrated supporting detail.	Skilfully use precise and well- integrated supporting detail.

<p>Analysis – analyse the methods used to construct texts including language, structure and form</p>	<p>State the effect that certain words or features have on the reader and identify the language features. Begin to identify appropriate structural features.</p>	<p>Comment, with competence, on the effects of particular words and language features. Comment, with competence, on structural features in a text.</p>	<p>Confidently comment about the effects of particular words or language features on the reader, demonstrating awareness of alternative interpretations. Confidently explore the effect of structural features in a text.</p>	<p>Skilfully analyse the writer’s use of language features, using subject terminology accurately. Skilfully analyse the writer’s choice of structural features.</p>
<p>Writer’s purpose and viewpoint – identify and comment on viewpoints expressed</p>	<p>Demonstrate appropriate understanding of the writer’s purpose/ viewpoint in a text, referring to the reader’s response.</p>	<p>Explain, with competence, the writer’s general purpose of the text and the effect on the reader.</p>	<p>Confidently and closely comment on the writer’s viewpoint/ purpose and effect on the reader, using details from the text.</p>	<p>Skilfully analyse how writers’ ideas and viewpoints are shown in the text/s to influence the reader.</p>
<p>Context – relate texts to the relevant social, historical and literary context</p>	<p>Explain some appropriate understanding of context.</p>	<p>Comment, with competence, on the context of the text.</p>	<p>Confidently discuss the context of the text.</p>	<p>Skilfully explore the context of the text.</p>

Comparison – comment and synthesize writer’s ideas and perspectives across texts, using evidence

Identify **appropriate** examples of similarities and differences when comparing.

Comment, with **competence**, on similarities and differences in ideas across two or more texts.

Confidently compare ideas and language across two texts, commenting on the impact on the reader.

Skilfully analyse the differences and similarities across two or more texts, examining the impact on the reader.