

Emerging a student whose understanding of the Y8 Language skills is still emerging will be able to:	Developing a student who is developing their Y8 Language skills will be able to:	Secure a student who is secure in the skills in the Y8 Language curriculum will be able to:	Mastered a student who has mastered the skills in the Y8 Language curriculum will be able to:
Use opinions and justification.	Can produce and understand longer texts of 2 or more paragraphs.	Can understand several familiar contexts in the same passage, including some longer sentences and some unfamiliar language.	Identify and note the main points and important detail.
Can speak and write from memory.	Regularly use grammar to change phrases in written and spoken work.	Understand the present tense and past/future.	Refer to present/everyday matters, past and future matters.
Is beginning to use grammar, with different subject pronouns, to change phrases in written and spoken work.	Can recognise and use some unfamiliar language	Write short texts using simple sentences on a range of familiar topics, some mistakes occur but it is understood with little or no difficulty.	Take part in short unprepared conversations.

Is beginning to use context to work out new meanings.	Regularly use opinions and justification, with qualifiers and quantifiers.	Refer to present/everyday matters and the past or future.	Can understand a range of texts including some less familiar contexts.
Can translate longer sentences into English.	Pronunciation and intonation is generally accurate and consistent.	Translate longer passages into English more accurately than inaccurately.	Can produce longer pieces of texts in three tenses, which is more accurate than inaccurate.
Can translate target language sentences more accurately than inaccurately.	Regularly uses context to work out new meanings.	Translate longer passages into target language more accurately than inaccurately.	Understand the past, present and the future.
	Can translate sentences into target language accurately.		
	Is beginning to understand the concept of time frames.		