

	Emerging a student whose understanding of the Y7 English Reading skills is still emerging will be able to:	Developing a student who is developing their Y7 English Reading skills will be able to:	Secure a student who is secure in the skills in the Y7 English Reading curriculum will be able to:	Mastered a student who has mastered the skills in the Y7 English Reading curriculum will be able to:
Knowledge – demonstrate knowledge of events, characters and ideas within a text	Identify, and show simple understanding, of the main points in the text.	Show a reasonable understanding of what is read.	Show a thoughtful understanding of what is read. Competently develop ideas about the text which are connected in the written response.	Show a confident and detailed understanding of what is read. Confidently discuss a range of ideas.
Interpretation – offer informed interpretations of the meanings found within a text, supported with textual references	Refer to simple details from the text.	Use appropriate quotations. Infer appropriate meanings from the text.	Competently and frequently use well-chosen supporting quotations.	Sustained use of integrated supporting detail.

<p>Analysis – analyse the methods used to construct texts including language, structure and form</p>	<p>Show a simple use of the PQC ('point, quotation, comment') or PEE structure.</p>	<p>State the effect that certain words or features have on the reader and identify the language features. Begin to identify appropriate structural features.</p>	<p>Comment, with competence, on the effects of particular words and language features. Comment, with competence, on structural features in a text.</p>	<p>Confidently comment about the effects of particular words or language features on the reader, demonstrating awareness of alternative interpretations. Confidently explore the effect of structural features in a text.</p>
<p>Writer's purpose and viewpoint - identify and comment on viewpoints expressed</p>	<p>Identify some simple and general awareness of the writer's purpose/viewpoint.</p>	<p>Demonstrate appropriate understanding of the writer's purpose/ viewpoint in a text, referring to the reader's response.</p>	<p>Explain, with competence, the writer's general purpose of the text and the effect on the reader</p>	<p>Confidently and closely comment on the writer's viewpoint/ purpose and effect on the reader, using details from the text.</p>
<p>Context – relate texts to the relevant social, historical and literary context</p>	<p>Show some limited understanding of context.</p>	<p>Explain some appropriate understanding of context.</p>	<p>Comment, with competence, on the context of the text</p>	<p>Confidently discuss the context of the text.</p>

Comparison – comment and synthesize writer’s ideas and perspectives across texts, using evidence

Identify some simple examples of similarities and differences when comparing.

Identify appropriate examples of similarities and differences when comparing.

Comment, with competence, on similarities and differences in ideas across two or more texts.

Confidently compare ideas and language across two texts, commenting on the impact on the reader.